Wykham Park Academy Banbury
Accessibility Plan 2016-2019

Duties in Part 4 of the DDA require the governing body to plan to increase access to education for disabled pupils in 3 ways:

- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided to students who are not disabled.
- increasing the extent to which disabled pupils can participate in the school curriculum;

Objective	Strategies	Actions	By whom and when
To ensure that there are no physical barriers to prevent access to learning and services for pupils with disabilities	• Undertake site survey to ensure all external buildings and services are accessible to users • Undertake site survey internally to ensure all areas and services are accessible	To revisit the surveys conducted in 2014 to ensure that any actions identified have been taken	TDA Nov 2016
To ensure emergency procedures include all Academy users	• Review fire evacuation procedures annually or after any incident. • Produce personal emergency plans for any new student if required	Review PEPs to ensure they are in place and reflect individuals needs Produce new PEPs for any new starter with a disability as required	TDA Nov 2016 On arrival of new starter

To ensure appropriate equipment is provided to support disabled students in classrooms	• Provide specialist seating, supports and stools etc. to support students in class rooms	Review to make sure that equipment is in good condition and in the correct locations	TDA Nov 2016
To ensure access for parents/carers with disabilities	• Ensure that provision is made at parent consultations, student performances and other events	Ensure provision is made for wheelchair access at events, disabled car parking is available and any other alternative arrangements that are required for access	TDA/Event Organisers

Revised September 2018