

Wykham Park Academy Pupil Premium Strategy 2018/19

1. Summary information					
School	Wykham Park Academy				
Academic year	2018/19	Total PP budget	£197,644	Date of most recent PP review	District Board September 2018
Total number of students	850	Number of students eligible for PP	Year 7 - 74/184 - 40.22% Year 8 - 60/164 - 36.59% Year 9 - 64/169 - 37.87% Year 10 - 40/112 - 35.71% Year 11 - 40/148 - 27.03%	Date for next review of this strategy	District Board December 2018

2. Current attainment		
2018 GCSE results	Pupils eligible for PP (our school) 22 in the cohort	All students (national average from DfE performance tables)
% achieving 4+ maths and English	40.9	Data to be added when tables produced in Jan
% achieving 5+ maths and English	18.2	Data to be added when tables produced in Jan
Progress 8 score	-1.32	Data to be added when tables produced in Jan
Attainment 8 score	35.64	Data to be added when tables produced in Jan

3. Barriers to future attainment (for pupil eligible for PP)	
In school barriers (issues to be addressed in school, such as poor literacy skills)	
A	Progress of white British boys
B	Low literacy levels on entry

C	Poor attitudes to learning out of school
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External barriers (issues which also require action outside school, such a low attendance rates)

D	A Banbury wide poor attendance culture is one of our main issues to address. Many of the students who are mid-term admissions have historically poor attendance or are coming from Eastern European countries. Many require input from the welfare team
E	Drug taking in the town and criminal activity related to this is rising and particularly prevalent amongst vulnerable PPG students. There is an increase in the number of children suffering mental health problems but a decrease in the support available from external agencies

4. Desired outcomes

Outcomes and how they will be measured		Success criteria
A	The outcomes for White British boys at 4+ who are PPG will improve again for the 2018/19 cohort.	Progress and attainment measures for this cohort will improve year on year
B	All Year 11 PPG students studying GCSE courses will have reading ages above functional	All PPG students will have achieved a RA of >11 by the time they get to sit their GCSE exams
C	PPG students will access home learning more effectively	85% PPG students will be completing their readings logs and Hegarty maths videos on a weekly basis
D	Attendance for PPG students will continue to rise	Attendance for PPG students will be > 93%
E	PPG students who have been drawn into risky behaviours are supported to reduce these	Students who require specialist support through multi-agency groups, e.g. Aquarius are signposted more rapidly through improved identification
F	Positive destinations for PPG students at Y11 and Y13 are secured	NEETS for PPG students are below 3 every year

5. Planned expenditure					
Academic Year	2018/19				
The headings below show how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Bespoke support for individual high profile students					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
The outcomes for White British boys who are PPG will improve for the 2018/19 cohort in Years 7 - 9	“Team around the Child” groups in school to focus on key students (project working with Mulberry Bush).	We have been working closely with Mulberry Bush on a strategy that they have demonstrated works with the most vulnerable youngsters	12 Wednesday evening meetings with staff who have a key role to play in the daily lives of these students	JWI	Termly
Total budgeted cost					£10,000
ii. Nurture groups for vulnerable students					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
The outcomes for students who are PPG and others who are vulnerable will improve for the 2018/19 cohort in Years 7 -8	Nurture practitioners work with students whose external circumstances mean that they are not ready for learning in secondary school Year 10 have a life skills programme	We wanted a strategy which would mean that students were more engaged with their learning in mainstream classrooms having had the support of a small nurturing environment for part of their day	Students have a bespoke nurture Timetable	JWI	Termly
Total budgeted cost					£35,000

iii. Focus groups for boys					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
The outcomes for White British boys who are PPG will improve for the 2018/19 cohort in all years	Work directly with targeted boys to discuss with them what support we can offer them in school and to give them a true voice	Self-worth is one of our three guiding principles as a Trust. It has been shown that building this helps develop true Aspirations too	Presentation of findings from focus groups	DPA	Every two weeks
Total budgeted cost					£5,000

iv. Duke of Edinburgh					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
The outcomes for White British boys who are PPG will improve for the 2017/18 cohort in all years	Involvement in Duke of Edinburgh as a special group for Year 9 students	Providing activities for boys to be involved with leads them into more productive behaviours around school	Completion of Bronze Award	EDA/KLA	Termly
Total budgeted cost					£3,000

v. Quality first teaching					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
The outcomes for White British boys who are PPG will improve for the 2017/18 cohort in all years	Review of groups where the majority of these students are taught to check on a) if they are in the right sets to start with b) if the right teachers are with these students c) if the pedagogy is appropriate for these groups Provide CPD where needed for key staff and appropriate resources	Teaching and Learning Toolkit	Learning walks Review weeks Book scrutiny	JIR SST	Weekly at SLT meetings
Total budgeted cost					£25,000

vi. Intensive literacy support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
All Year 7 students studying will work towards having reading ages above functional	Students will have small group or 1- 1 literacy intervention in Year 7	Poor literacy has been shown by numerous studies to impact negatively on results and also life chance	Termly report on improvements in Reading Ages	JWI	Termly
Total budgeted cost					£25,000

vii. More effective home learning					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
PPG students will access home learning more effectively	<p>Continue to purchase planners for students to use with their parents at home</p> <p>Provide reading logs for Y7 – 9</p> <p>Purchase Hegarty maths and send texts out when home learning not done</p>	<p>Students have reported via student council that they would like to continue with planners</p> <p>Reading logs provide communication with home</p> <p>Students enjoy the instant results from Hegarty</p>	Mentor checks on planners	CBE CRE	Monthly via SLT meetings and weekly through reports from CRE
Total budgeted cost					£10,000

viii. Continued focus on attendance of groups					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
Attendance for PPG students will continue to rise	<p>A range of strategies that have been shown to have an impact on poor behaviour will continue to be adopted</p> <p>These will include:</p>	www.attendanceworks.org	Weekly focus on attendance	CSM	Weekly

	a) Breakfast club b) Rewards for better attendance c) welfare support d) weekly monitoring e) SAAMs and PCMS f) Meetings with County attendance team				
Total budgeted cost					£25,000

ix. Targeted support for students vulnerable to risky behaviours					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
PPG students who have been drawn into risky behaviours are supported to reduce these	Welfare support will be offered to all students considered vulnerable to carrying out risky behaviours PSHCEE programme from Y7 upwards to focus on educating students about risky behaviours	We know that in the community these students live in there is an increase in the numbers of young people engaging in behaviours which put them at risk	Monitoring of referrals to agencies Monitoring of PSHCEE programme	JWI/EKI	Termly or as needed for individual students who are known to be at risk
Total budgeted cost					£30,000

x. Targeted IAG for key students					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
Positive destinations for PPG students at Y11 and Y13 are secured	<p>Careers advisors work with PPG students first of all</p> <p>PPG students given the opportunity to go on visits to key employers and university trips</p>	People who have a clear goal in life are more likely to work towards that	Monitor students seen by the careers advisor	JHE	Throughout Y11 and Y13
Total budgeted cost					£15,000

xi. More appropriate curriculum provision					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice	How will we ensure it is implemented well	Staff lead	When will we review the implementation?
The outcomes for White British boys who are PPG will improve for the 2018/19 cohort	Curriculum changes made to provide vocational qualifications more appropriate for some parts of our cohort, e.g. Health and Fitness	Students will attend more regularly and achieve better results if they are engaged	Monitoring of effectiveness of provision through various measures, e.g. attendance, attainment, behaviour and rewards	JHE	Regularly at SLT
Total budgeted cost					£15,000

The monies left over will be used to pay for items such as:

Uniform

Trips

External mentoring if required

Equipment

6. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved maths outcomes	Mentor maths time	2016/17 – 29.4% of PP students were 4+ in E&M. 2017/18 - 40.9% of PP students were 4+ in E&M Increase of 11.5% 2016/17 – 23.5% of PP students were 5+ in E&M 2017/18 – 18.2% of PP students were 5+ in E&M Decrease of 5.2%	Continue with the strategy but tweak slightly so that every group is covering the same content during the mentor maths sessions	Mentor time £10,000
Improved outcomes in a range of subjects	Revision sessions	Not enough PP students made enough progress in other subjects especially in science and the vocational subjects	Continue with the strategy but work on different Bucket 3 vocational subjects, e.g. Health and Fitness	Training and delivery of Voc requiring supply cover £10,500
Focused teaching of underachievers	Smaller class sizes in some subjects	Not enough PP students made enough progress in other subjects	Discontinue	Extra staffing £25,000
Improved focus in lessons	Clarity of learning structure	Did not have an impact on the GCSE cohort in this examination year but has had an impact lower down school	Continue	Training of staff £5,000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

All students can access the practicals in food	Purchase of ingredients for Food students	All students accessed the food they needed but impact was not as high as desired because the food teacher went on maternity again and was replaced by a non-specialist	Continue	£1000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All students have an appropriate pathway post 16	Quality IAG	4 students remain NEET as of November 2018	Continue	£8,000
Ensure that no student is disadvantaged due to poor uniform	Purchase of school uniform	Uniform is consistently strong	Continue	£500
Encourage targeted students to come to school more regularly	Breakfast club	Attendance has improved	Continue	£850
Create clearer boundaries for all students so that less lessons are disrupted by off task learning behaviours	New behaviour policy	Behaviour in classrooms has improved but this needs to go further in unstructured time and in some supply lessons. IE beginning to have impact	Continue	£21,000